

Analysis of English progress across KS2 achieved by St. Nicholas School pupils in 2015 using data from Progression Guidance.

English progress from the end of KS1 to the end of KS2:

Level at start of Yr.3	Level at end of Yr.6	% pupils nationally who made LESS progress from the same starting point	% pupils nationally who made THE SAME progress from the same starting point	% pupils nationally who made GREATER progress from the same starting point	Progress made as "Quartiles"	"National expectations" (i.e. 2 levels) met or exceeded	"St. Nicholas criteria" (concern, good, or outstanding)	Story / context
P4	1B	100%	0%	0%	UQ++	Exceeded	Outstanding	CS
P4	P6	56.8%	16.1%	27.1%	MQ+	Met	Outstanding	
P2i	P3i	53.9%	19.2%	26.9%	MQ+	Met	Outstanding	
P3ii	P6	83.8%	11.6%	4.6%	UQ+	Exceeded	Outstanding	
P4	P8	87.3%	6.8%	5.9%	UQ+	Exceeded	Outstanding	
P4	P8	87.3%	6.8%	5.9%	UQ+	Exceeded	Outstanding	
P4	P6	56.8%	16.1%	27.1%	MQ+	Met	Outstanding	
P4	P8	87.3%	6.8%	5.9%	UQ+	Exceeded	Outstanding	
P4	P7	72.9%	14.4%	12.7%	UQ	Exceeded	Outstanding	
P3ii	P6	83.8%	11.6%	4.6%	UQ+	Exceeded	Outstanding	
<p>"Headlines":</p> <ul style="list-style-type: none"> • 100% made outstanding progress against St. Nicholas criteria. • 100% achieved higher than the median quartile. 70% made UQ progress or above. 60% achieved even more than UQ progress. • 100% met national expectations (2 levels) / 70% exceeded. • 30% achieved within the top 15% of the national dataset. • <u>1 pupil achieved a higher rate of progress than the national PG dataset. 0% the rate of performance / 100% achieved less. The St. Nicholas pupil the achieved highest performance.</u> 						<p>Resulting action in 2015/16:</p> <ul style="list-style-type: none"> • To target the higher attaining students in Yr 6 to ensure that they continue to accelerate their progression pathway. • Review the St. Nicholas School progress definitions to reflect extended challenges required by our pupils showing outstanding progress. • Review the criteria for good and outstanding progress for pupils with PMLD. • To maximise opportunities for KS 2 pupils to accelerate their learning in communication and literacy skills via the introduction of personalised learning 'star groups' • Monitor the impact of this initiative using the fully implemented pupil asset assessment tool 		

Angela Pike and Stephen King (25/6/16)